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Cognitive/Academic/Neuropsychological History Form

Client's name _____ Date _____

Age _____ Birthdate _____ Religion _____ Sex _____

Medication _____

Hand client uses for writing / drawing: Right ____ Left ____ Switches ____

Mother's handedness RT or LFT Father's handedness RT or LFT

Primary language _____ Secondary language _____

Medical diagnosis, if any (1) _____

(2) _____

Describe the problems, first major concerns and then minor ones. _____

THIS FORM HAS BEEN COMPLETED BY:

Name _____ Relationship to client _____

Phone Number _____

SYMPTOM SURVEY

For each symptom that applies to the client, place a check in the box. Compare the (client, child, partner, or you) to other people of the same age. Then, check if this is a NEW symptom (within the past year) or an OLD symptom (over one year). Add any helpful comments next the item.

1) PROBLEM SOLVING

- | √ | New | Old | |
|--------------------------|-----|-----|--|
| <input type="checkbox"/> | ___ | ___ | Difficulty figuring out how to do new things |
| <input type="checkbox"/> | ___ | ___ | Difficulty making decisions |
| <input type="checkbox"/> | ___ | ___ | Difficulty solving problems a younger client can do |
| <input type="checkbox"/> | ___ | ___ | Difficulty understanding explanations |
| <input type="checkbox"/> | ___ | ___ | Difficulty doing things in the right order (sequencing) |
| <input type="checkbox"/> | ___ | ___ | Difficulty verbally describing the steps involved in doing something |
| <input type="checkbox"/> | ___ | ___ | Difficulty completing an activity in a reasonable period of time |
| <input type="checkbox"/> | ___ | ___ | Difficulty changing a plan or activity when necessary |
| <input type="checkbox"/> | ___ | ___ | Is slow to learn new things |
| <input type="checkbox"/> | ___ | ___ | Difficulty switching from one activity to another activity |
| <input type="checkbox"/> | ___ | ___ | Easily frustrated |
| <input type="checkbox"/> | ___ | ___ | Other problem solving difficulties _____ |

2) SPEECH, LANGUAGE, AND MATH SKILLS

- | √ | New | Old | |
|--------------------------|-----|-----|---|
| <input type="checkbox"/> | ___ | ___ | Difficulty speaking clearly |
| <input type="checkbox"/> | ___ | ___ | Difficulty finding the right word to say |
| <input type="checkbox"/> | ___ | ___ | Not talking |
| <input type="checkbox"/> | ___ | ___ | Rambles on and on without saying much |
| <input type="checkbox"/> | ___ | ___ | Jumps from topic to topic |
| <input type="checkbox"/> | ___ | ___ | Odd or unusual language or vocal sounds |
| <input type="checkbox"/> | ___ | ___ | Difficulty understanding what others are saying |
| <input type="checkbox"/> | ___ | ___ | Difficulty understanding what he/she is reading |
| <input type="checkbox"/> | ___ | ___ | Difficulty writing letters or words |
| <input type="checkbox"/> | ___ | ___ | Difficulty reading letters or words |
| <input type="checkbox"/> | ___ | ___ | Difficulty with spelling |
| <input type="checkbox"/> | ___ | ___ | Difficulty with math |
| <input type="checkbox"/> | ___ | ___ | Other speech, language, or math problems: _____ |

3) SPATIAL SKILLS

- | √ | New | Old | |
|--------------------------|-----|-----|---|
| <input type="checkbox"/> | ___ | ___ | Confusion telling right from left |
| <input type="checkbox"/> | ___ | ___ | Has difficulty with puzzles, Legos, blocks, or similar games |
| <input type="checkbox"/> | ___ | ___ | Problems drawing or copying |
| <input type="checkbox"/> | ___ | ___ | Doesn't know his/her colors |
| <input type="checkbox"/> | ___ | ___ | Difficulty dressing (not due to physical difficulty) |
| <input type="checkbox"/> | ___ | ___ | Problems finding his/her way around places he/she has been to before |
| <input type="checkbox"/> | ___ | ___ | Difficulty recognizing objects |
| <input type="checkbox"/> | ___ | ___ | Seems unable to recognize facial or body expressions of disapproval or emotions |

- ___ ___ Gets lost easily
- ___ ___ Other spatial problems: _____

4) AWARENESS AND CONCENTRATION

- √ New Old
- ___ ___ Easily distracted by: Sounds ___ Sights ___ Physical sensations ___
- ___ ___ Mind appears to go blank at times
- ___ ___ Loses train of thought
- ___ ___ Difficulty concentrating on what others say, but can sit in front of a TV for long periods
- ___ ___ Attention starts out OK but can't keep it up
- ___ ___ Other attention or concentration problems: _____

5) MEMORY

- √ New Old
- ___ ___ Forgets where he/she/I leave(s) things
- ___ ___ Forgets things that happened recently (e.g., last meal)
- ___ ___ Forgets things that happened days/weeks ago
- ___ ___ Forgets what he/she/ I is(am) supposed to be doing
- ___ ___ Forgets names more than most people do
- ___ ___ Forgets school assignments
- ___ ___ Forgets instructions
- ___ ___ Other memory problems: _____

6) MOTOR AND COORDINATION

check the side this occurs on:

Check if this occurs on:

- | √ | New | Old | | Right | Left | Both |
|--------------------------|-----|-----|--|-------|------|------|
| <input type="checkbox"/> | ___ | ___ | Poor fine motor skills (e.g., using a pencil or cray | ___ | ___ | ___ |
| <input type="checkbox"/> | ___ | ___ | Clumsy | ___ | ___ | ___ |
| <input type="checkbox"/> | ___ | ___ | Weakness | ___ | ___ | ___ |
| <input type="checkbox"/> | ___ | ___ | Tremor | ___ | ___ | ___ |
| <input type="checkbox"/> | ___ | ___ | Muscles are tight or spastic | ___ | ___ | ___ |
| <input type="checkbox"/> | ___ | ___ | Odd movements (posturing, peculiar hand movements, etc.) | ___ | ___ | ___ |
| <input type="checkbox"/> | ___ | ___ | Drops things more than most individuals | | | |
| <input type="checkbox"/> | ___ | ___ | Has an unusual walk | | | |
| <input type="checkbox"/> | ___ | ___ | Balance problems | | | |
| <input type="checkbox"/> | ___ | ___ | Other motor or coordination problems: _____ | | | |

7) SENSORY

check the side this occurs on:

- | √ | New | Old | | Right | Left | Both |
|--------------------------|-----|-----|--|-------|------|------|
| <input type="checkbox"/> | ___ | ___ | Needs to squint or move closer to page to read | | | |
| <input type="checkbox"/> | ___ | ___ | Problems seeing objects | ___ | ___ | ___ |
| <input type="checkbox"/> | ___ | ___ | Loss of feeling | ___ | ___ | ___ |
| <input type="checkbox"/> | ___ | ___ | Problems hearing sounds | | | |
| <input type="checkbox"/> | ___ | ___ | Difficulty telling hot from cold | | | |
| <input type="checkbox"/> | ___ | ___ | Difficulty smelling odors | | | |

- ___ ___ Difficulty tasting food
- ___ ___ Overly sensitive to: Touch___ Light___ Noise___
- ___ ___ Other sensory problems: _____

8) PHYSICAL

- | √ | New | Old | How often? |
|--------------------------|-----|-----|---|
| <input type="checkbox"/> | ___ | ___ | Frequently complains of headaches or nausea _____ |
| <input type="checkbox"/> | ___ | ___ | Has dizzy spells _____ |
| <input type="checkbox"/> | ___ | ___ | Has pains in joints Where? _____ |
| <input type="checkbox"/> | ___ | ___ | Excessive tiredness |
| <input type="checkbox"/> | ___ | ___ | Frequent urination or drinking |
| <input type="checkbox"/> | ___ | ___ | Other physical problems: _____ |

9) BEHAVIOR

- | √ | New | Old | √ | New | Old | | | | | |
|--------------------------|-----|-----|---|-------------------------------|-----|--------------------------------|--------------------------|-----|-----|---------------------------------------|
| <input type="checkbox"/> | ___ | ___ | | ___ | ___ | Aggressive | <input type="checkbox"/> | ___ | ___ | Nervous |
| <input type="checkbox"/> | ___ | ___ | | ___ | ___ | Attached to things, not people | <input type="checkbox"/> | ___ | ___ | Quiet |
| <input type="checkbox"/> | ___ | ___ | | ___ | ___ | Bedwetting | <input type="checkbox"/> | ___ | ___ | Unmotivated |
| <input type="checkbox"/> | ___ | ___ | | ___ | ___ | Bizarre behavior | <input type="checkbox"/> | ___ | ___ | Resists change |
| <input type="checkbox"/> | ___ | ___ | | ___ | ___ | Bowel movements in underwear | <input type="checkbox"/> | ___ | ___ | Risk-taking |
| <input type="checkbox"/> | ___ | ___ | | ___ | ___ | Dependent | <input type="checkbox"/> | ___ | ___ | Self-mutilates |
| <input type="checkbox"/> | ___ | ___ | | ___ | ___ | Depressed | <input type="checkbox"/> | ___ | ___ | Self-stimulates |
| <input type="checkbox"/> | ___ | ___ | | ___ | ___ | Eating habits are poor | <input type="checkbox"/> | ___ | ___ | Shy and withdrawn |
| <input type="checkbox"/> | ___ | ___ | | ___ | ___ | Emotional | <input type="checkbox"/> | ___ | ___ | Sleeping habits are poor |
| <input type="checkbox"/> | ___ | ___ | | ___ | ___ | Fearful | <input type="checkbox"/> | ___ | ___ | Swears a lot |
| <input type="checkbox"/> | ___ | ___ | | ___ | ___ | Immature | <input type="checkbox"/> | ___ | ___ | Nightmares, night terrors, sleepwalks |
| <input type="checkbox"/> | ___ | ___ | | Other unusual behavior: _____ | | | | | | |

Below, circle the number that best describes your (client's, child's, partner's, own) behavior and has been present for at least the **past 6 months**. 0 = Never or very rarely, 1= Sometimes, 2= Often, 3= Very often or almost always.

- | | | | | |
|---|---|---|---|---|
| Fails to give close attention to details or makes careless mistakes..... | 0 | 1 | 2 | 3 |
| Has difficulty sustaining attention in tasks or activities | 0 | 1 | 2 | 3 |
| Does not seem to listen when spoken to directly | 0 | 1 | 2 | 3 |
| Does not follow through on instructions and fails to finish work | 0 | 1 | 2 | 3 |
| Has difficulty organizing tasks and activities | 0 | 1 | 2 | 3 |
| Avoids tasks (e.g., schoolwork) that require mental effort | 0 | 1 | 2 | 3 |
| Loses things necessary for tasks or activities | 0 | 1 | 2 | 3 |
| Is easily distracted | 0 | 1 | 2 | 3 |
| Is forgetful in daily activities | 0 | 1 | 2 | 3 |
| Fidgets with hands or feet or squirms in seat | 0 | 1 | 2 | 3 |
| Leaves seat in situations in which remaining seated is expected | 0 | 1 | 2 | 3 |
| Runs about or climbs excessively in situations in which it is inappropriate | 0 | 1 | 2 | 3 |
| Has difficulty playing or engaging in leisure activities quietly | 0 | 1 | 2 | 3 |
| Is "on the go" or act as if "driven by a motor" | 0 | 1 | 2 | 3 |
| Talks excessively | 0 | 1 | 2 | 3 |

Blurts out answers before questions have been completed	0	1	2	3
Has difficulty awaiting turn	0	1	2	3
Interrupts or intrudes on others	0	1	2	3
Loses temper	0	1	2	3
Argues with others	0	1	2	3
Actively defies or refuses to comply with adults' requests or rules	0	1	2	3
Deliberately annoys people	0	1	2	3
Blames others for his/her mistakes or misbehaviors	0	1	2	3
Is touchy or easily annoyed by others	0	1	2	3
Is angry and resentful	0	1	2	3
Is spiteful or vindictive	0	1	2	3

Below, check all the descriptions of the client that have been present for at least the past 6 months and 12 months. These behaviors should occur more frequently than in other individuals of the same age:

6 Months

12 Months

- | | |
|---|---|
| <input type="checkbox"/> Is very fidgety | <input type="checkbox"/> Steals things without people knowing on several occasions |
| <input type="checkbox"/> Can't remain seated | <input type="checkbox"/> Often runs away from his/her home and stays away overnight |
| <input type="checkbox"/> Doesn't listen to other people | <input type="checkbox"/> Starts fights with others |
| <input type="checkbox"/> Highly distractible | <input type="checkbox"/> Easily lies to others |
| <input type="checkbox"/> Is often rude or interrupts others | <input type="checkbox"/> Firesetting |
| <input type="checkbox"/> Can't wait for his/her turn when playing with others | <input type="checkbox"/> Breaks into other people's property |
| <input type="checkbox"/> Answers before he/she hears the whole question | <input type="checkbox"/> Is cruel to animals |
| <input type="checkbox"/> Rarely follows others' instructions | <input type="checkbox"/> Will steal directly from people |
| <input type="checkbox"/> Has a hard time concentrating for long periods | <input type="checkbox"/> Is cruel to other people |
| <input type="checkbox"/> Goes from one activity to another without finishing anything | <input type="checkbox"/> Destroys other people's property in some manner other than by fire |
| <input type="checkbox"/> Frequently makes noise when playing | <input type="checkbox"/> When fighting, has used a weapon on more than 1 occasion |
| <input type="checkbox"/> Has forceable sexual relations with others | |
| <input type="checkbox"/> Seems like he/she is always talking | |
| <input type="checkbox"/> Seems like he/she frequently is losing things that are needed for school | |
| <input type="checkbox"/> Frequently does dangerous things without considering the consequences | |

10) Overall, the client's symptoms have developed: Slowly Quickly

11) The symptoms occur: Occasionally Often

12) Over the past 6 months the symptoms have: Stayed about the same Worsened

PREGNANCY

13) Mother's age at client's birth: _____ Father's age at client's birth: _____

14) **Before** the pregnancy, what medications (prescribed or over-the-counter) did the mother take?
List all medications used: _____

15) **While** pregnant, what medications (prescribed or over-the-counter) did the mother take?
List all medications used: _____

16) How often did the mother see her doctor during the pregnancy?
Regularly (as scheduled by the doctor) _____ Rarely _____ Not at all _____

17) During the pregnancy, which of the following did the mother use?

	Amount and Daily Frequency
_____ Alcohol	_____
_____ Caffeine (coffee, colas, etc.)	_____
_____ Marijuana	_____
_____ Recreational drugs (cocaine, heroin, etc.)	_____
_____ Tobacco	_____

18) During the pregnancy, the mother's diet was: Good _____ Poor _____
If poor, explain: _____

19) The mother's general physical health during the pregnancy was: Good _____ Poor _____
If poor, explain: _____

20) About how much weight did the mother gain while she was pregnant? _____ lbs.

21) During this pregnancy, check all the mother had:

- _____ Accident
- _____ Anemia
- _____ Bleeding (severe or frequent spotting)
- _____ Preeclampsia, eclampsia, or toxemia
- _____ Surgery
- _____ Diabetes
- _____ High blood pressure
- _____ Illnesses or infections
- _____ Psychological problems
- _____ Vomiting (severe or frequent)

22) How many pregnancies did the mother have prior to this one?

Number of live births: _____

Number of miscarriages: _____

BIRTH

23) Was this client born:

Early	___	How early?	_____	weeks
On time	___	(38 - 42 weeks)		
Late	___	How late?	_____	Weeks

24) How much did the client weigh at birth? _____ lbs. _____ oz. OR _____ gms.

25) How long did the labor last? _____

26) The labor was: Easy _____ Moderately difficult _____ Very difficult _____

27) What type of medication was the mother given to help with delivery? None _____

Demerol _____ Gas _____ Regional nerve (spinal) block _____ Tranquilizer _____ Epidural _____

28) Were forceps used during delivery? Yes _____ No _____

29) Was the client born:

Head first _____ Transverse (crosswise) _____ Posterior first _____
Breech birth _____ Caesarean section _____ Vacuum extraction _____
Other: _____

30) Did the client experience any of these problems:

Fetal distress _____ Low placenta (Placenta previa) _____ Prolapsed cord _____
Premature separation of placenta (Abruptio placenta) _____ Cord wrapped around neck _____

31) Describe any other special problems the mother or client had during delivery:

32) At birth, did the client:

Have difficulty breathing? Yes _____ No _____
Fail to cry? Yes _____ No _____
Appear inactive? Yes _____ No _____

33) List the client's Apgar scores: 1st _____ 2nd _____

34) If the father or mother noticed anything unusual when they first saw the client, describe:

35) If the client was born with any problems (congenital defects, large or small head, blue client, bleeding in brain, etc.), describe: _____

36) Describe any special problems that the client had in the first few days following birth:

37) Describe any special care, treatment, or equipment the client was given after birth:

38) How long did the client stay in the hospital? _____

DEVELOPMENTAL HISTORY

For each area, indicate the client's health by circling one description. The "Average" period is only a rough idea of what is average since every developmental milestone actually involves a range of several months (e.g., walking occurs approximately 9-18 months of age). Circle "Early" or "Late" only if you are sure the client's development was different from that of most other clientren.

GROSS MOTOR SKILLS

Crawled	Early	Average (6-9 months)	Late
Walked alone (2-3 steps)	Early	Average (9-18 months)	Late

LANGUAGE

Followed simple commands	Early	Average (12-18 months)	Late
Used single-word sentences	Early	Average (12-24 months)	Late

SELF-HELP

Toilet trained	Early	Average (13-36 months)	Late
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40) List any other significant developmental problems: _____

41) Overall, the client’s development was: Early _____ Average _____ Late _____

42) As an infant or toddler, did the client have poor muscle control (i.e., weakness) of the:
Neck _____ Trunk _____ Legs _____ Arms _____

43) As an infant or toddler, did the client’s muscles seem to be unusually tight or stiff?
Yes _____ No _____ If yes, describe: _____

44) Toilet training was: Easy _____ Difficult _____

45) As an infant or toddler, the client was: Too calm and inactive _____
Calm and reasonably active _____
Irritable and very active _____

46) As a toddler, the client was: Shy and inhibited _____
Neither shy nor outgoing _____
Very outgoing and like people _____

HEALTH HISTORY

47) Did the client have a poor appetite as a child? Yes _____ No _____

48) Did the client fail to gain weight steadily as a child? Yes _____ No _____

49) List the client’s illnesses or physical problems during the first year: _____

50) Has the client had a temperature of 104°F (40°C) or higher for more than a few hours?
Yes _____ No _____ If yes, what age(s)? _____ and how long did it last _____

51) Has the client ever been hit hard on the head or suffered a head injury? Yes _____ No _____
If yes, what age(s)? _____ Did the client lose consciousness? Yes _____ No _____
How did it happen? _____
What problems did the client have (physical or mental) afterwards? _____

Did the client ever have a seizure due to a fever or unknown cause? Yes _____ No _____
If yes, describe (age, nature of seizure): _____

52) Has the client been diagnosed with seizures or epilepsy? Yes _____ No _____
 If yes, which type? Partial seizure _____ Generalized seizure _____ Unclassified type _____
 If medication is used, what medication(s)? _____
 Has the client ever had a bad reaction to this medication? Yes _____ No _____
 If yes, describe: _____

53) Was the client ever in the hospital for an accident, injury, or operation? Yes _____ No _____
 If yes, what age(s)? _____ What happened? _____

54) Has the client ever swallowed any poison, non-food, or drug accidentally? Yes _____ No _____
 If yes, what age(s)? _____ What happened: _____

55) Did the client have frequent ear infections? Yes _____ No _____
 If yes, what age(s)? _____ How often and severe? _____
 What treatment was provided? _____

56) Please check all the following diseases or conditions the client has ever had:

<input type="checkbox"/> Allergies	<input type="checkbox"/> Cerebral palsy	<input type="checkbox"/> Jaundice	<input type="checkbox"/> Mumps
<input type="checkbox"/> Anemia	<input type="checkbox"/> Chicken pox	<input type="checkbox"/> Kidney disorder	<input type="checkbox"/> Oxygen deprivation
<input type="checkbox"/> Asthma	<input type="checkbox"/> Colds (excessive)	<input type="checkbox"/> Leukemia	<input type="checkbox"/> Pneumonia
<input type="checkbox"/> Bleeding disorder	<input type="checkbox"/> Diabetes	<input type="checkbox"/> Liver disorder	<input type="checkbox"/> Rheumatic fever
<input type="checkbox"/> Blood disorder	<input type="checkbox"/> Encephalitis	<input type="checkbox"/> Lung disorder	<input type="checkbox"/> Scarlet fever
<input type="checkbox"/> Brain disorder	<input type="checkbox"/> Enzyme deficiency	<input type="checkbox"/> Measles	<input type="checkbox"/> Tuberculosis
<input type="checkbox"/> Broken bones	<input type="checkbox"/> Genetic disorder	<input type="checkbox"/> Meningitis	<input type="checkbox"/> Venereal disease
<input type="checkbox"/> Cancer	<input type="checkbox"/> Heart disorder	<input type="checkbox"/> Metabolic disorder	<input type="checkbox"/> Whooping cough
<input type="checkbox"/> Other problems: _____			

57) As the client grew up, he/she had been sick:
 Much of the time _____ An average amount _____ Not much at all _____

58) List all medication the client takes now:

Medication	Dosage	How often?	What for?
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

59) Does the client:
 Wear glasses? Yes _____ No _____ (Farsighted _____ Nearsighted _____ Other _____)
 Use a hearing aid? Yes _____ No _____

60) Within the past year, has the client had:

	Results
A vision test? Yes _____ No _____	_____
A hearing test? Yes _____ No _____	_____

61) What is the client's: Height _____ ft. _____ in. Weight _____ lbs.

62) When was the client last medical check-up?

63) What therapies have been provided to the client? _____ No Therapies

_____ Occupational therapy

_____ Physical therapy

_____ Psychological therapy, counseling, or cognitive rehabilitation

_____ Speech therapy

_____ Other therapy: _____

FAMILY HISTORY

64) The client lives with:

_____ Parents _____ Relatives _____ Alone _____ Family

_____ One Parent _____ Children _____ Partner

_____ Other _____

65) What is the name of the client's biological mother? _____

a. Is she living? Yes _____ No _____ If deceased, explain: _____

b. Her age? _____

c. What is her level of education? _____

d. Her occupation? _____

e. Does she live in the same house as the client? Yes _____ No _____

f. How often does she see the client? _____

g. How involved is the mother in the client's upbringing? Very _____ Somewhat _____ Not at all _____

h. Did the mother have a learning disability or other problems when she was in school? Yes _____ No _____
If yes, describe: _____

i. What are the mother's hobbies? _____

66) What is the name of the client's biological father? _____

a. Is he living? Yes _____ No _____ If deceased, explain: _____

b. His age? _____

c. What is his level of education? _____

d. His occupation? _____

e. Does he live in the same house as the client? Yes _____ No _____

f. How often does he see the client? _____

g. How involved is the father in the client's upbringing? Very _____ Somewhat _____ Not at all _____

h. Did the father have a learning disability or other problems when he was in school? Yes _____ No _____
If yes, describe: _____

i. What are the father's 's hobbies? _____

67) Please list the names, ages, and grade (or job) of the client's brothers and sisters:

Name

Age

Grade or Job

68) Has anyone in the client's biological family (including parents, grandparents, siblings, cousins, aunts & uncles) ever had any of the following:

	Which relative?	Describe the problem briefly
_____ Brain disease	_____	_____
_____ Developmental delay	_____	_____
_____ Epilepsy or seizures	_____	_____
_____ Learning disability	_____	_____
_____ Mental retardation	_____	_____
_____ Neurologic disease	_____	_____
_____ Psychological problems	_____	_____
_____ Reading/spelling difficulties	_____	_____
_____ Speech/language problems	_____	_____

69) Which of the client's biological relatives are left-handed?

Mother _____ Father _____ Sibling(s) _____ Grandparents _____ No one _____

70) What languages are/were spoken in the home? (List in order of the most frequent first.)

(1) _____ (2) _____

71) How is/was the client disciplined? _____

72) List the client's usual recreational activities and hobbies:

73) Have there been any major family stresses or changes in the past year (e.g., moving with change of school, divorce, significant illness, etc.)? Yes _____ No _____

If yes, please explain: _____

How much stress have these changes caused the client? (circle one) None Mild Moderate Severe

SCHOOL HISTORY

75) Please summarize the client's progress (e.g., academic, social, testing) within each of these grade levels (include school name, if possible):

Preschool _____

Kindergarten _____

Elementary School _____

Middle School _____

High School _____

Additional Education _____

76) Has the client ever been in any type of special educational program, and if so, how long? (If yes, please explain.)

_____ Learning disabilities class _____ Speech & language therapy
_____ Duration of placement _____ Duration of therapy
_____ Behavioral/emotional disorders class _____ Other (please specify)
_____ Duration of placement _____ Duration

77) Has the client ever been: (If yes, please explain.)

_____ Suspended from school _____ Number of expulsions
_____ Number of suspensions _____ Retained in grade
_____ Expelled from school _____ Number of retentions

78) Have any additional instructional modifications been attempted? (If yes, please explain.)

_____ None
_____ Behavior modification program
_____ Daily/weekly report card
_____ Occupational Therapy
_____ Tutoring
_____ Other (please explain): _____

79) Did the client like school? Most of the time _____ Sometimes _____ Almost never

80) Did the client:

Have problems with other students in class? Yes _____ No _____
Have problems making friends in school? Yes _____ No _____
Have problems getting along with teachers? Yes _____ No _____
Tend to get sick in the morning before school? Yes _____ No _____

81) Describe any teacher concerns about the client's schoolwork or behavior: _____

82) What kind of grades did the client received in school?

A's & B's _____ B's & C's _____ C's & D's _____ D's & F's _____

or

Outstanding _____ Good _____ Satisfactory _____ Improvement needed _____ Unsatisfactory _____

or

Other grading system: _____

83) Have/Did these grades change over her/his school years? Yes _____ No _____

84) How much school did the client miss due to illness or injury?

Less than 2 weeks _____ 2 to 4 weeks _____ 5 to 8 weeks _____ Over 8 weeks _____

Briefly describe the reasons if the client missed a lot of school: _____

85) Does/Did the client seem to have a "school phobia"? Yes _____ No _____
If yes, explain: _____

SOCIAL HISTORY

86) How does the client get along with his/her brothers/sisters?

- _____ Does not have any
- _____ Worse than average
- _____ Average
- _____ Better than average

87) How easily does the client make friends?

- _____ Do not know
- _____ Worse than average
- _____ Average
- _____ Easier than average

88) On the average, how long does client keep friendships?

- _____ Less than 6 months
- _____ 6 months to 1 year
- _____ More than 1 year
- _____ Don't know

PREVIOUS EVALUATIONS

89) Which of these tests or procedures recently have been done? Note any abnormal findings.

Evaluation	Check here if normal	Abnormal findings
_____ Blood work	_____	_____
_____ Family physician or pediatrician office visit	_____	_____
_____ Hearing testing	_____	_____
_____ Lead level check	_____	_____
_____ Lumbar puncture or spinal tap	_____	_____
_____ Neurological examination or testing (CT scan, EEG)	_____	_____
_____ Psychological or neuropsychological testing	_____	_____
_____ School testing	_____	_____
_____ Speech & language testing	_____	_____
_____ Vision testing	_____	_____
_____ X-rays	_____	_____
_____ Other tests: _____	_____	_____

THANK YOU FOR TAKING THE TIME TO CAREFULLY COMPLETE THIS QUESTIONNAIRE.
Please return this document to Lauri L. Korinek Ph.D., LLC, at:

9364 Teddy Lane, Suite 204
Lone Tree, Colorado 80124
(303) 324-0451 Phone
1-800-863-6549 Fax

Client's or Guardian's Signature

Date