

Lauri L. Korinek, Ph.D., LLC, PC  
Licensed Psychologist, Neuropsychologist

9364 Teddy Lane, Suite 204  
Lone Tree, Colorado 80124  
(303) 804-5669 Phone  
(303) 814-1109 Fax

---

### Cognitive/Neuropsychological History Form

Client's name \_\_\_\_\_ Date \_\_\_\_\_

Age \_\_\_\_\_ Birthdate \_\_\_\_\_ Religion \_\_\_\_\_ Sex \_\_\_\_\_

Medication \_\_\_\_\_

Hand client uses for writing / drawing: Right \_\_\_\_\_ Left \_\_\_\_\_ Switches \_\_\_\_\_

Mother's handedness RT or LFT \_\_\_\_\_ Father's handedness RT or LFT \_\_\_\_\_

Primary language \_\_\_\_\_ Secondary language \_\_\_\_\_

Medical diagnosis, if any (1) \_\_\_\_\_

(2) \_\_\_\_\_

Describe the problems, first major concerns and then minor ones. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### THIS FORM HAS BEEN COMPLETED BY:

Name \_\_\_\_\_ Relationship to client \_\_\_\_\_

Phone Number \_\_\_\_\_

## SYMPTOM SURVEY

For each symptom that applies to the client, place a check in the box. Compare the client to other people of the same age. Then, check if this is a NEW symptom (within the past year) or an OLD symptom (over one year). Add any helpful comments next the item.

### 1) PROBLEM SOLVING

- | √                        | New | Old |  |
|--------------------------|-----|-----|--|
| <input type="checkbox"/> | ___ | ___ | Difficulty figuring out how to do new things                         |
| <input type="checkbox"/> | ___ | ___ | Difficulty making decisions  |
| <input type="checkbox"/> | ___ | ___ | Difficulty solving problems a younger client can do                  |
| <input type="checkbox"/> | ___ | ___ | Difficulty understanding explanations                                |
| <input type="checkbox"/> | ___ | ___ | Difficulty doing things in the right order (sequencing)              |
| <input type="checkbox"/> | ___ | ___ | Difficulty verbally describing the steps involved in doing something |
| <input type="checkbox"/> | ___ | ___ | Difficulty completing an activity in a reasonable period of time     |
| <input type="checkbox"/> | ___ | ___ | Difficulty changing a plan or activity when necessary                |
| <input type="checkbox"/> | ___ | ___ | Is slow to learn new things  |
| <input type="checkbox"/> | ___ | ___ | Difficulty switching from one activity to another activity           |
| <input type="checkbox"/> | ___ | ___ | Easily frustrated  |
| <input type="checkbox"/> | ___ | ___ | Other problem solving difficulties _____                             |

### 2) SPEECH, LANGUAGE, AND MATH SKILLS

- | √                        | New | Old |   |
|--------------------------|-----|-----|---|
| <input type="checkbox"/> | ___ | ___ | Difficulty speaking clearly                     |
| <input type="checkbox"/> | ___ | ___ | Difficulty finding the right word to say        |
| <input type="checkbox"/> | ___ | ___ | Not talking                                     |
| <input type="checkbox"/> | ___ | ___ | Rambles on and on without saying much           |
| <input type="checkbox"/> | ___ | ___ | Jumps from topic to topic                       |
| <input type="checkbox"/> | ___ | ___ | Odd or unusual language or vocal sounds         |
| <input type="checkbox"/> | ___ | ___ | Difficulty understanding what others are saying |
| <input type="checkbox"/> | ___ | ___ | Difficulty understanding what he/she is reading |
| <input type="checkbox"/> | ___ | ___ | Difficulty writing letters or words             |
| <input type="checkbox"/> | ___ | ___ | Difficulty reading letters or words             |
| <input type="checkbox"/> | ___ | ___ | Difficulty with spelling                        |
| <input type="checkbox"/> | ___ | ___ | Difficulty with math                            |
| <input type="checkbox"/> | ___ | ___ | Other speech, language, or math problems: _____ |

### 3) SPATIAL SKILLS

- | √                        | New | Old |  |
|--------------------------|-----|-----|--|
| <input type="checkbox"/> | ___ | ___ | Confusion telling right from left                                    |
| <input type="checkbox"/> | ___ | ___ | Has difficulty with puzzles, Legos, blocks, or similar games         |
| <input type="checkbox"/> | ___ | ___ | Problems drawing or copying  |
| <input type="checkbox"/> | ___ | ___ | Doesn't know his/her colors  |
| <input type="checkbox"/> | ___ | ___ | Difficulty dressing (not due to physical difficulty)                 |
| <input type="checkbox"/> | ___ | ___ | Problems finding his/her way around places he/she has been to before |
| <input type="checkbox"/> | ___ | ___ | Difficulty recognizing objects                                       |

- \_\_\_ \_\_\_ Seems unable to recognize facial or body expressions of disapproval or emotions
- \_\_\_ \_\_\_ Gets lost easily
- \_\_\_ \_\_\_ Other spatial problems: \_\_\_\_\_

**4) AWARENESS AND CONCENTRATION**

- √ New Old
- \_\_\_ \_\_\_ Easily distracted by: Sounds \_\_\_ Sights \_\_\_ Physical sensations \_\_\_
  - \_\_\_ \_\_\_ Mind appears to go blank at times
  - \_\_\_ \_\_\_ Loses train of thought
  - \_\_\_ \_\_\_ Difficulty concentrating on what others say, but can sit in front of a TV for long periods
  - \_\_\_ \_\_\_ Attention starts out OK but can't keep it up
  - \_\_\_ \_\_\_ Other attention or concentration problems: \_\_\_\_\_

**5) MEMORY**

- √ New Old
- \_\_\_ \_\_\_ Forgets where he/she leaves things
  - \_\_\_ \_\_\_ Forgets things that happened recently (e.g., last meal)
  - \_\_\_ \_\_\_ Forgets things that happened days/weeks ago
  - \_\_\_ \_\_\_ Forgets what he/she is supposed to be doing
  - \_\_\_ \_\_\_ Forgets names more than most people do
  - \_\_\_ \_\_\_ Forgets school assignments
  - \_\_\_ \_\_\_ Forgets instructions
  - \_\_\_ \_\_\_ Other memory problems: \_\_\_\_\_

**6) MOTOR AND COORDINATION**

check the side this occurs on:

Check if this occurs on:

- | √                        | New | Old |  | Right | Left | Both |
|--------------------------|-----|-----|--|-------|------|------|
| <input type="checkbox"/> | ___ | ___ | Poor fine motor skills (e.g., using a pencil or cray)    | ___   | ___  | ___  |
| <input type="checkbox"/> | ___ | ___ | Clumsy   | ___   | ___  | ___  |
| <input type="checkbox"/> | ___ | ___ | Weakness   | ___   | ___  | ___  |
| <input type="checkbox"/> | ___ | ___ | Tremor   | ___   | ___  | ___  |
| <input type="checkbox"/> | ___ | ___ | Muscles are tight or spastic                             | ___   | ___  | ___  |
| <input type="checkbox"/> | ___ | ___ | Odd movements (posturing, peculiar hand movements, etc.) | ___   | ___  | ___  |
| <input type="checkbox"/> | ___ | ___ | Drops things more than most clientren                    | ___   | ___  | ___  |
| <input type="checkbox"/> | ___ | ___ | Has an unusual walk                                      | ___   | ___  | ___  |
| <input type="checkbox"/> | ___ | ___ | Balance problems   | ___   | ___  | ___  |
| <input type="checkbox"/> | ___ | ___ | Other motor or coordination problems: _____              | ___   | ___  | ___  |

**7) SENSORY**

check the side this occurs on:

- | √                        | New | Old |  | Right | Left | Both |
|--------------------------|-----|-----|--|-------|------|------|
| <input type="checkbox"/> | ___ | ___ | Needs to squint or move closer to page to read | ___   | ___  | ___  |
| <input type="checkbox"/> | ___ | ___ | Problems seeing objects                        | ___   | ___  | ___  |

- \_\_\_ \_\_\_ Loss of feeling \_\_\_\_\_
- \_\_\_ \_\_\_ Problems hearing sounds \_\_\_\_\_
- \_\_\_ \_\_\_ Difficulty telling hot from cold \_\_\_\_\_
- \_\_\_ \_\_\_ Difficulty smelling odors \_\_\_\_\_
- \_\_\_ \_\_\_ Difficulty tasting food \_\_\_\_\_
- \_\_\_ \_\_\_ Overly sensitive to: Touch\_\_\_ Light\_\_\_ Noise\_\_\_
- \_\_\_ \_\_\_ Other sensory problems: \_\_\_\_\_

**8) PHYSICAL**

- | √                        | New | Old |   | How often? |
|--------------------------|-----|-----|---|------------|
| <input type="checkbox"/> | ___ | ___ | Frequently complains of headaches or nausea | _____      |
| <input type="checkbox"/> | ___ | ___ | Has dizzy spells                            | _____      |
| <input type="checkbox"/> | ___ | ___ | Has pains in joints Where? _____            |            |
| <input type="checkbox"/> | ___ | ___ | Excessive tiredness                         |            |
| <input type="checkbox"/> | ___ | ___ | Frequent urination or drinking              |            |
| <input type="checkbox"/> | ___ | ___ | Other physical problems: _____              |            |

**9) BEHAVIOR**

- | √                        | New | Old |                                | √                        | New | Old |                                       |
|--------------------------|-----|-----|--------------------------------|--------------------------|-----|-----|---------------------------------------|
| <input type="checkbox"/> | ___ | ___ | Aggressive                     | <input type="checkbox"/> | ___ | ___ | Nervous                               |
| <input type="checkbox"/> | ___ | ___ | Attached to things, not people | <input type="checkbox"/> | ___ | ___ | Quiet                                 |
| <input type="checkbox"/> | ___ | ___ | Bedwetting                     | <input type="checkbox"/> | ___ | ___ | Unmotivated                           |
| <input type="checkbox"/> | ___ | ___ | Bizarre behavior               | <input type="checkbox"/> | ___ | ___ | Resists change                        |
| <input type="checkbox"/> | ___ | ___ | Bowel movements in underwear   | <input type="checkbox"/> | ___ | ___ | Risk-taking                           |
| <input type="checkbox"/> | ___ | ___ | Dependent                      | <input type="checkbox"/> | ___ | ___ | Self-mutilates                        |
| <input type="checkbox"/> | ___ | ___ | Depressed                      | <input type="checkbox"/> | ___ | ___ | Self-stimulates                       |
| <input type="checkbox"/> | ___ | ___ | Eating habits are poor         | <input type="checkbox"/> | ___ | ___ | Shy and withdrawn                     |
| <input type="checkbox"/> | ___ | ___ | Emotional                      | <input type="checkbox"/> | ___ | ___ | Sleeping habits are poor              |
| <input type="checkbox"/> | ___ | ___ | Fearful                        | <input type="checkbox"/> | ___ | ___ | Swears a lot                          |
| <input type="checkbox"/> | ___ | ___ | Immature                       | <input type="checkbox"/> | ___ | ___ | Nightmares, night terrors, sleepwalks |
| <input type="checkbox"/> | ___ | ___ | Other unusual behavior: _____  |                          |     |     |                                       |

Below, circle the number that best describes your client's behavior and has been present for at least the **past 6 months**. 0 = Never or very rarely, 1= Sometimes, 2= Often, 3= Very often or almost always.

- |   |       |   |   |   |   |
|---|-------|---|---|---|---|
| Fails to give close attention to details or makes careless mistakes | ..... | 0 | 1 | 2 | 3 |
| Has difficulty sustaining attention in tasks or activities          | ..... | 0 | 1 | 2 | 3 |
| Does not seem to listen when spoken to directly                     | ..... | 0 | 1 | 2 | 3 |
| Does not follow through on instructions and fails to finish work    | ..... | 0 | 1 | 2 | 3 |
| Has difficulty organizing tasks and activities                      | ..... | 0 | 1 | 2 | 3 |
| Avoids tasks (e.g., schoolwork) that require mental effort          | ..... | 0 | 1 | 2 | 3 |
| Loses things necessary for tasks or activities                      | ..... | 0 | 1 | 2 | 3 |
| Is easily distracted  | ..... | 0 | 1 | 2 | 3 |
| Is forgetful in daily activities                                    | ..... | 0 | 1 | 2 | 3 |
| Fidgets with hands or feet or squirms in seat                       | ..... | 0 | 1 | 2 | 3 |

|   |   |   |   |   |
|---|---|---|---|---|
| Leaves seat in situations in which remaining seated is expected .....             | 0 | 1 | 2 | 3 |
| Runs about or climbs excessively in situations in which it is inappropriate ..... | 0 | 1 | 2 | 3 |
| Has difficulty playing or engaging in leisure activities quietly .....            | 0 | 1 | 2 | 3 |
| Is "on the go" or act as if "driven by a motor" .....                             | 0 | 1 | 2 | 3 |
| Talks excessively .....   | 0 | 1 | 2 | 3 |
| Blurts out answers before questions have been completed .....                     | 0 | 1 | 2 | 3 |
| Has difficulty awaiting turn .....  | 0 | 1 | 2 | 3 |
| Interrupts or intrudes on others .....  | 0 | 1 | 2 | 3 |
| Loses temper .....  | 0 | 1 | 2 | 3 |
| Argues with others .....  | 0 | 1 | 2 | 3 |
| Actively defies or refuses to comply with adults' requests or rules .....         | 0 | 1 | 2 | 3 |
| Deliberately annoys people .....  | 0 | 1 | 2 | 3 |
| Blames others for his/her mistakes or misbehaviors .....                          | 0 | 1 | 2 | 3 |
| Is touchy or easily annoyed by others .....                                       | 0 | 1 | 2 | 3 |
| Is angry and resentful .....  | 0 | 1 | 2 | 3 |
| Is spiteful or vindictive .....   | 0 | 1 | 2 | 3 |

Below, check all the descriptions of the client that have been present for at least the past 6 months and 12 months. These behaviors should occur more frequently than in other individuals of the same age:

**6 Months**

**12 Months**

- |   |   |
|---|---|
| <input type="checkbox"/> Is very fidgety  | <input type="checkbox"/> Steals things without people knowing on several occasions          |
| <input type="checkbox"/> Can't remain seated  | <input type="checkbox"/> Often runs away from his/her home and stays away overnight         |
| <input type="checkbox"/> Doesn't listen to other people   | <input type="checkbox"/> Starts fights with others  |
| <input type="checkbox"/> Highly distractible  | <input type="checkbox"/> Easily lies to others  |
| <input type="checkbox"/> Is often rude or interrupts others                                       | <input type="checkbox"/> Firesetting  |
| <input type="checkbox"/> Can't wait for his/her turn when playing with others                     | <input type="checkbox"/> Breaks into other people's property                                |
| <input type="checkbox"/> Answers before he/she hears the whole question                           | <input type="checkbox"/> Is cruel to animals  |
| <input type="checkbox"/> Rarely follows others' instructions                                      | <input type="checkbox"/> Will steal directly from people                                    |
| <input type="checkbox"/> Has a hard time concentrating for long periods                           | <input type="checkbox"/> Is cruel to other people   |
| <input type="checkbox"/> Goes from one activity to another without finishing anything             | <input type="checkbox"/> Destroys other people's property in some manner other than by fire |
| <input type="checkbox"/> Frequently makes noise when playing                                      | <input type="checkbox"/> When fighting, has used a weapon on more than 1 occasion           |
| <input type="checkbox"/> Has forceable sexual relations with others                               |   |
| <input type="checkbox"/> Seems like he/she is always talking                                      |   |
| <input type="checkbox"/> Seems like he/she frequently is losing things that are needed for school |   |
| <input type="checkbox"/> Frequently does dangerous things without considering the consequences    |   |

10) Overall, the client's symptoms have developed:  Slowly  Quickly

11) The symptoms occur:  Occasionally  Often

12) Over the past 6 months the symptoms have:  Stayed about the same  Worsened

**PREGNANCY**

13) Mother's age at client's birth: \_\_\_\_\_ Father's age at client's birth: \_\_\_\_\_

14) **Before** the pregnancy, what medications (prescribed or over-the-counter) did the mother take?  
List all medications used: \_\_\_\_\_

15) **While** pregnant, what medications (prescribed or over-the-counter) did the mother take?  
List all medications used: \_\_\_\_\_

16) How often did the mother see her doctor during the pregnancy?  
Regularly (as scheduled by the doctor) \_\_\_\_\_ Rarely \_\_\_\_\_ Not at all \_\_\_\_\_

17) During the pregnancy, which of the following did the mother use?

|  | <b>Amount and Daily Frequency</b> |
|--|-----------------------------------|
| _____ Alcohol                                    | _____                             |
| _____ Caffeine (coffee, colas, etc.)             | _____                             |
| _____ Marijuana                                  | _____                             |
| _____ Recreational drugs (cocaine, heroin, etc.) | _____                             |
| _____ Tobacco                                    | _____                             |

18) During the pregnancy, the mother's diet was: Good \_\_\_\_\_ Poor \_\_\_\_\_  
If poor, explain: \_\_\_\_\_

19) The mother's general physical health during the pregnancy was: Good \_\_\_\_\_ Poor \_\_\_\_\_  
If poor, explain: \_\_\_\_\_

20) About how much weight did the mother gain while she was pregnant? \_\_\_\_\_ lbs.

21) During this pregnancy, check all the mother had:

- \_\_\_\_\_ Accident
- \_\_\_\_\_ Anemia
- \_\_\_\_\_ Bleeding (severe or frequent spotting)
- \_\_\_\_\_ Preeclampsia, eclampsia, or toxemia
- \_\_\_\_\_ Surgery
- \_\_\_\_\_ Diabetes
- \_\_\_\_\_ High blood pressure
- \_\_\_\_\_ Illnesses or infections
- \_\_\_\_\_ Psychological problems
- \_\_\_\_\_ Vomiting (severe or frequent)

22) How many pregnancies did the mother have prior to this one?

Number of live births: \_\_\_\_\_

Number of miscarriages: \_\_\_\_\_

### **BIRTH**

23) Was this client born:

- Early    \_\_\_    How early? \_\_\_\_\_ weeks
- On time   \_\_\_    (38 - 42 weeks)
- Late     \_\_\_    How late? \_\_\_\_\_ Weeks

- 24) How much did the client weigh at birth? \_\_\_\_\_ lbs. \_\_\_\_\_ oz. OR \_\_\_\_\_ gms.
- 25) How long did the labor last? \_\_\_\_\_
- 26) The labor was: Easy \_\_\_\_\_ Moderately difficult \_\_\_\_\_ Very difficult \_\_\_\_\_
- 27) What type of medication was the mother given to help with delivery? None \_\_\_\_\_  
Demerol \_\_\_\_\_ Gas \_\_\_\_\_ Regional nerve (spinal) block \_\_\_\_\_ Tranquilizer \_\_\_\_\_ Epidural \_\_\_\_\_
- 28) Were forceps used during delivery? Yes \_\_\_\_\_ No \_\_\_\_\_
- 29) Was the client born:  
Head first \_\_\_\_\_ Transverse (crosswise) \_\_\_\_\_ Posterior first \_\_\_\_\_  
Breech birth \_\_\_\_\_ Caesarean section \_\_\_\_\_ Vacuum extraction \_\_\_\_\_  
Other: \_\_\_\_\_
- 30) Did the client experience any of these problems:  
Fetal distress \_\_\_\_\_ Low placenta (Placenta previa) \_\_\_\_\_ Prolapsed cord \_\_\_\_\_  
Premature separation of placenta (Abruptio placenta) \_\_\_\_\_ Cord wrapped around neck \_\_\_\_\_
- 31) Describe any other special problems the mother or client had during delivery:  
\_\_\_\_\_  
\_\_\_\_\_
- 32) At birth, did the client:  
Have difficulty breathing? Yes \_\_\_\_\_ No \_\_\_\_\_  
Fail to cry? Yes \_\_\_\_\_ No \_\_\_\_\_  
Appear inactive? Yes \_\_\_\_\_ No \_\_\_\_\_
- 33) List the client's Apgar scores: 1st \_\_\_\_\_ 2nd \_\_\_\_\_
- 34) If the father or mother noticed anything unusual when they first saw the client, describe:  
\_\_\_\_\_
- 35) If the client was born with any problems (congenital defects, large or small head, blue client, bleeding in brain, etc.), describe: \_\_\_\_\_
- 36) Describe any special problems that the client had in the first few days following birth:  
\_\_\_\_\_
- 37) Describe any special care, treatment, or equipment the client was given after birth:  
\_\_\_\_\_
- 38) How long did the client stay in the hospital? \_\_\_\_\_

### **DEVELOPMENTAL HISTORY**

For each area, indicate the client's health by circling one description. The "Average" period is only a rough idea of what is average since every developmental milestone actually involves a range of several months (e.g., walking occurs approximately 9-18 months of age). Circle "Early" or "Late" only if you are sure the client's development was different from that of most other children.

**GROSS MOTOR SKILLS**

|                          |       |                       |      |
|--------------------------|-------|-----------------------|------|
| Crawled                  | Early | Average (6-9 months)  | Late |
| Walked alone (2-3 steps) | Early | Average (9-18 months) | Late |

**LANGUAGE**

|                            |       |                        |      |
|----------------------------|-------|------------------------|------|
| Followed simple commands   | Early | Average (12-18 months) | Late |
| Used single-word sentences | Early | Average (12-24 months) | Late |

**SELF-HELP**

|                |       |                        |      |
|----------------|-------|------------------------|------|
| Toilet trained | Early | Average (13-36 months) | Late |
|----------------|-------|------------------------|------|

40) List any other significant developmental problems: \_\_\_\_\_

---

41) Overall, the client's development was: Early \_\_\_\_\_ Average \_\_\_\_\_ Late \_\_\_\_\_

42) As an infant or toddler, did the client have poor muscle control (i.e., weakness) of the:

Neck \_\_\_\_\_ Trunk \_\_\_\_\_ Legs \_\_\_\_\_ Arms \_\_\_\_\_

43) As an infant or toddler, did the client's muscles seem to be unusually tight or stiff?

Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, describe: \_\_\_\_\_

44) Toilet training was: Easy \_\_\_\_\_ Difficult \_\_\_\_\_

45) As an infant or toddler, the client was: Too calm and inactive \_\_\_\_\_  
 Calm and reasonably active \_\_\_\_\_  
 Irritable and very active \_\_\_\_\_

46) As a toddler, the client was: Shy and inhibited \_\_\_\_\_  
 Neither shy nor outgoing \_\_\_\_\_  
 Very outgoing and like people \_\_\_\_\_

**HEALTH HISTORY**

47) Did the client have a poor appetite as a child? Yes \_\_\_\_\_ No \_\_\_\_\_

48) Did the client fail to gain weight steadily as a child? Yes \_\_\_\_\_ No \_\_\_\_\_

49) List the client's illnesses or physical problems during the first year: \_\_\_\_\_

---

50) Has the client had a temperature of 104°F (40°C) or higher for more than a few hours?



Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, what age(s)? \_\_\_\_\_ and how long did it last \_\_\_\_\_

- 51) Has the client ever been hit hard on the head or suffered a head injury? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, what age(s)? \_\_\_\_\_ Did the client lose consciousness? Yes \_\_\_\_\_ No \_\_\_\_\_  
How did it happen? \_\_\_\_\_  
What problems did the client have (physical or mental) afterwards? \_\_\_\_\_
- 

Did the client ever have a seizure due to a fever or unknown cause? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, describe (age, nature of seizure): \_\_\_\_\_

- 52) Has the client been diagnosed with seizures or epilepsy? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, which type? Partial seizure \_\_\_\_\_ Generalized seizure \_\_\_\_\_ Unclassified type \_\_\_\_\_  
If medication is used, what medication(s)? \_\_\_\_\_  
Has the client ever had a bad reaction to this medication? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, describe: \_\_\_\_\_

- 53) Was the client ever in the hospital for an accident, injury, or operation? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, what age(s)? \_\_\_\_\_ What happened? \_\_\_\_\_

- 54) Has the client ever swallowed any poison, non-food, or drug accidentally? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, what age(s)? \_\_\_\_\_ What happened: \_\_\_\_\_

- 55) Did the client have frequent ear infections? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, what age(s)? \_\_\_\_\_ How often and severe? \_\_\_\_\_  
What treatment was provided? \_\_\_\_\_

56) Please check all the following diseases or conditions the client has ever had:

- |                         |                         |                          |                          |
|-------------------------|-------------------------|--------------------------|--------------------------|
| _____ Allergies         | _____ Cerebral palsy    | _____ Jaundice           | _____ Mumps              |
| _____ Anemia            | _____ Chicken pox       | _____ Kidney disorder    | _____ Oxygen deprivation |
| _____ Asthma            | _____ Colds (excessive) | _____ Leukemia           | _____ Pneumonia          |
| _____ Bleeding disorder | _____ Diabetes          | _____ Liver disorder     | _____ Rheumatic fever    |
| _____ Blood disorder    | _____ Encephalitis      | _____ Lung disorder      | _____ Scarlet fever      |
| _____ Brain disorder    | _____ Enzyme deficiency | _____ Measles            | _____ Tuberculosis       |
| _____ Broken bones      | _____ Genetic disorder  | _____ Meningitis         | _____ Venereal disease   |
| _____ Cancer            | _____ Heart disorder    | _____ Metabolic disorder | _____ Whooping cough     |
- \_\_\_\_\_ Other problems: \_\_\_\_\_

- 57) As the client grew up, he/she had been sick:  
Much of the time \_\_\_\_\_ An average amount \_\_\_\_\_ Not much at all \_\_\_\_\_

58) List all medication the client takes now:

| <b>Medication</b> | <b>Dosage</b> | <b>How often?</b> | <b>What for?</b> |
|-------------------|---------------|-------------------|------------------|
| _____             | _____         | _____             | _____            |
| _____             | _____         | _____             | _____            |

\_\_\_\_\_  
\_\_\_\_\_

59) Does the client:  
Wear glasses? Yes \_\_\_\_\_ No \_\_\_\_\_ (Farsighted \_\_\_\_\_ Nearsighted \_\_\_\_\_ Other \_\_\_\_\_)  
Use a hearing aid? Yes \_\_\_\_\_ No \_\_\_\_\_

60) Within the past year, has the client had: **Results**  
A vision test? Yes \_\_\_\_\_ No \_\_\_\_\_ \_\_\_\_\_  
A hearing test? Yes \_\_\_\_\_ No \_\_\_\_\_ \_\_\_\_\_

61) What is the client's: Height \_\_\_\_\_ ft. \_\_\_\_\_ in. Weight \_\_\_\_\_ lbs.

62) When was the client last medical check-up?  
\_\_\_\_\_

63) What therapies have been provided to the client? \_\_\_\_\_ No Therapies  
\_\_\_\_\_ Occupational therapy  
\_\_\_\_\_ Physical therapy  
\_\_\_\_\_ Psychological therapy, counseling, or cognitive rehabilitation  
\_\_\_\_\_ Speech therapy  
\_\_\_\_\_ Other therapy: \_\_\_\_\_

### FAMILY HISTORY

64) The client lives with:  
\_\_\_\_\_ Parents \_\_\_\_\_ Relatives \_\_\_\_\_ Alone \_\_\_\_\_ Family  
\_\_\_\_\_ One Parent \_\_\_\_\_ Children \_\_\_\_\_ Partner  
\_\_\_\_\_ Other \_\_\_\_\_

65) What is the name of the client's biological mother? \_\_\_\_\_  
a. Is she living? Yes \_\_\_\_\_ No \_\_\_\_\_ If deceased, explain: \_\_\_\_\_  
b. Her age? \_\_\_\_\_  
c. What is her level of education? \_\_\_\_\_  
d. Her occupation? \_\_\_\_\_  
e. Does she live in the same house as the client? Yes \_\_\_\_\_ No \_\_\_\_\_  
f. How often does she see the client? \_\_\_\_\_  
g. How involved is the mother in the client's upbringing? Very \_\_\_ Somewhat \_\_\_ Not at all \_\_\_  
h. Did the mother have a learning disability or other problems when she was in school? Yes \_\_\_ No \_\_\_  
If yes, describe: \_\_\_\_\_  
i. What are the mother's hobbies? \_\_\_\_\_

66) What is the name of the client's biological father? \_\_\_\_\_  
a. Is he living? Yes \_\_\_\_\_ No \_\_\_\_\_ If deceased, explain: \_\_\_\_\_  
b. His age? \_\_\_\_\_  
c. What is his level of education? \_\_\_\_\_  
d. His occupation? \_\_\_\_\_

- e. Does he live in the same house as the client? Yes \_\_\_\_\_ No \_\_\_\_\_
- f. How often does he see the client? \_\_\_\_\_
- g. How involved is the father in the client's upbringing? Very \_\_\_\_\_ Somewhat \_\_\_\_\_ Not at all \_\_\_\_\_
- h. Did the father have a learning disability or other problems when he was in school? Yes \_\_\_\_ No \_\_\_\_  
If yes, describe: \_\_\_\_\_
- i. What are the father's 's hobbies? \_\_\_\_\_

67) Please list the names, ages, and grade (or job) of the client's brothers and sisters:

| Name  | Age   | Grade or Job |
|-------|-------|--------------|
| _____ | _____ | _____        |
| _____ | _____ | _____        |
| _____ | _____ | _____        |
| _____ | _____ | _____        |

68) Has anyone in the client's biological family (including parents, grandparents, siblings, cousins, aunts & uncles) ever had any of the following:

|                                     | Which relative? | Describe the problem briefly |
|-------------------------------------|-----------------|------------------------------|
| _____ Brain disease                 | _____           | _____                        |
| _____ Developmental delay           | _____           | _____                        |
| _____ Epilepsy or seizures          | _____           | _____                        |
| _____ Learning disability           | _____           | _____                        |
| _____ Mental retardation            | _____           | _____                        |
| _____ Neurologic disease            | _____           | _____                        |
| _____ Psychological problems        | _____           | _____                        |
| _____ Reading/spelling difficulties | _____           | _____                        |
| _____ Speech/language problems      | _____           | _____                        |

69) Which of the client's biological relatives are left-handed?

Mother \_\_\_\_\_ Father \_\_\_\_\_ Sibling(s) \_\_\_\_\_ Grandparents \_\_\_\_\_ No one \_\_\_\_\_

70) What languages are/were spoken in the home? (List in order of the most frequent first.)

(1) \_\_\_\_\_ (2) \_\_\_\_\_

71) How is/was the client disciplined? \_\_\_\_\_

72) List the client's usual recreational activities and hobbies:

73) Have there been any major family stresses or changes in the past year (e.g., moving with change of school, divorce, significant illness, etc.)? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please explain: \_\_\_\_\_

How much stress have these changes caused the client? (circle one) None Mild Moderate Severe

### SCHOOL HISTORY

75) Please summarize the client's progress (e.g., academic, social, testing) within each of these grade levels (include school name, if possible):

Preschool \_\_\_\_\_  
\_\_\_\_\_

Kindergarten \_\_\_\_\_  
\_\_\_\_\_

Elementary School \_\_\_\_\_  
\_\_\_\_\_

Middle School \_\_\_\_\_  
\_\_\_\_\_

High School \_\_\_\_\_  
\_\_\_\_\_

Additional Education \_\_\_\_\_  
\_\_\_\_\_

76) Has the client ever been in any type of special educational program, and if so, how long? (If yes, please explain.)

|  |                                 |
|--|---------------------------------|
| _____ Learning disabilities class          | _____ Speech & language therapy |
| _____ Duration of placement                | _____ Duration of therapy       |
| _____ Behavioral/emotional disorders class | _____ Other (please specify)    |
| _____ Duration of placement                | _____ Duration                  |

77) Has the client ever been: (If yes, please explain.)

|                             |                            |
|-----------------------------|----------------------------|
| _____ Suspended from school | _____ Number of expulsions |
| _____ Number of suspensions | _____ Retained in grade    |
| _____ Expelled from school  | _____ Number of retentions |

78) Have any additional instructional modifications been attempted? (If yes, please explain.)

\_\_\_\_\_ None  
\_\_\_\_\_ Behavior modification program  
\_\_\_\_\_ Daily/weekly report card  
\_\_\_\_\_ Occupational Therapy  
\_\_\_\_\_ Tutoring  
\_\_\_\_\_ Other (please explain): \_\_\_\_\_

79) Did the client like school?      Most of the time \_\_\_\_\_      Sometimes \_\_\_\_\_      Almost never

80) Did the client:

|  |           |          |
|--|-----------|----------|
| Have problems with other students in class?    | Yes _____ | No _____ |
| Have problems making friends in school?        | Yes _____ | No _____ |
| Have problems getting along with teachers?     | Yes _____ | No _____ |
| Tend to get sick in the morning before school? | Yes _____ | No _____ |

81) Describe any teacher concerns about the client's schoolwork or behavior: \_\_\_\_\_

---

---

82) What kind of grades did the client received in school?

A's & B's \_\_\_\_\_ B's & C's \_\_\_\_\_ C's & D's \_\_\_\_\_ D's & F's \_\_\_\_\_

*or*

Outstanding \_\_\_\_\_ Good \_\_\_\_\_ Satisfactory \_\_\_\_\_ Improvement needed \_\_\_\_\_ Unsatisfactory \_\_\_\_\_

*or*

Other grading system: \_\_\_\_\_

83) Have/Did these grades change over her/his school years? Yes \_\_\_\_\_ No \_\_\_\_\_

84) How much school did the client miss due to illness or injury?

Less than 2 weeks \_\_\_\_\_ 2 to 4 weeks \_\_\_\_\_ 5 to 8 weeks \_\_\_\_\_ Over 8 weeks \_\_\_\_\_

Briefly describe the reasons if the client missed a lot of school: \_\_\_\_\_

---

---

85) Does/Did the client seem to have a "school phobia"? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, explain: \_\_\_\_\_

---

---

### **SOCIAL HISTORY**

86) How does the client get along with his/her brothers/sisters?

- \_\_\_\_\_ Does not have any
- \_\_\_\_\_ Worse than average
- \_\_\_\_\_ Average
- \_\_\_\_\_ Better than average

87) How easily does the client make friends?

- \_\_\_\_\_ Do not know
- \_\_\_\_\_ Worse than average
- \_\_\_\_\_ Average
- \_\_\_\_\_ Easier than average

88) On the average, how long does client keep friendships?

- \_\_\_\_\_ Less than 6 months
- \_\_\_\_\_ 6 months to 1 year
- \_\_\_\_\_ More than 1 year
- \_\_\_\_\_ Don't know

### **PREVIOUS EVALUATIONS**

89) Which of these tests or procedures recently have been done? Note any abnormal findings.

| Evaluation   | Check here if normal | Abnormal findings |
|--|----------------------|-------------------|
| _____ Blood work   | _____                | _____             |
| _____ Family physician or pediatrician office visit      | _____                | _____             |
| _____ Hearing testing                                    | _____                | _____             |
| _____ Lead level check                                   | _____                | _____             |
| _____ Lumbar puncture or spinal tap                      | _____                | _____             |
| _____ Neurological examination or testing (CT scan, EEG) | _____                | _____             |
| _____ Psychological or neuropsychological testing        | _____                | _____             |
| _____ School testing                                     | _____                | _____             |
| _____ Speech & language testing                          | _____                | _____             |
| _____ Vision testing                                     | _____                | _____             |
| _____ X-rays   | _____                | _____             |
| _____ Other tests: _____                                 | _____                | _____             |

THANK YOU FOR TAKING THE TIME TO CAREFULLY COMPLETE THIS QUESTIONNAIRE.  
Please fax this report to Lauri L. Korinek at 303-814-1109 or scan and email to Lauri@HopeandGrowth.pro

\_\_\_\_\_  
Client's or Guardian's Signature

\_\_\_\_\_  
Date

THANK YOU FOR TAKING THE TIME TO CAREFULLY COMPLETE THIS QUESTIONNAIRE.  
Please return this document to Lauri L. Korinek Ph.D., LLC.