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### Cognitive/Academic/Neuropsychological History Form

Client's name \_\_\_\_\_ Date \_\_\_\_\_

Age \_\_\_\_\_ Birthdate \_\_\_\_\_ Religion \_\_\_\_\_ Sex \_\_\_\_\_

Hand client uses for writing / drawing: Right \_\_\_\_\_ Left \_\_\_\_\_ Switches \_\_\_\_\_

Mother's handedness RT or LFT \_\_\_\_\_ Father's handedness RT or LFT \_\_\_\_\_

Primary language \_\_\_\_\_ Secondary language \_\_\_\_\_

Medical diagnosis, if any (1) \_\_\_\_\_  
(2) \_\_\_\_\_

Describe the problems, first major concerns and then minor ones. \_\_\_\_\_

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#### THIS FORM HAS BEEN COMPLETED BY:

Name \_\_\_\_\_ Relationship to client \_\_\_\_\_

Phone Number \_\_\_\_\_

## SYMPTOM SURVEY

For each symptom that applies to the client, place a check in the box. Compare the (client, child, partner, or you) to other people of the same age. Then, check if this is a NEW symptom (within the past year) or an OLD symptom (over one year). Add any helpful comments next the item.

### 1) PROBLEM SOLVING

- | √                        | New | Old |  |
|--------------------------|-----|-----|--|
| <input type="checkbox"/> | ___ | ___ | Difficulty figuring out how to do new things                         |
| <input type="checkbox"/> | ___ | ___ | Difficulty making decisions  |
| <input type="checkbox"/> | ___ | ___ | Difficulty solving problems a others can                             |
| <input type="checkbox"/> | ___ | ___ | Difficulty understanding explanations                                |
| <input type="checkbox"/> | ___ | ___ | Difficulty doing things in the right order (sequencing)              |
| <input type="checkbox"/> | ___ | ___ | Difficulty verbally describing the steps involved in doing something |
| <input type="checkbox"/> | ___ | ___ | Difficulty completing an activity in a reasonable period of time     |
| <input type="checkbox"/> | ___ | ___ | Difficulty changing a plan or activity when necessary                |
| <input type="checkbox"/> | ___ | ___ | Slow to learn new things   |
| <input type="checkbox"/> | ___ | ___ | Difficulty switching from one activity to another activity           |
| <input type="checkbox"/> | ___ | ___ | Easily frustrated  |
| <input type="checkbox"/> | ___ | ___ | Other problem solving difficulties _____                             |

### 2) SPEECH, LANGUAGE, AND MATH SKILLS

- | √                        | New | Old |   |
|--------------------------|-----|-----|---|
| <input type="checkbox"/> | ___ | ___ | Difficulty speaking clearly                     |
| <input type="checkbox"/> | ___ | ___ | Difficulty finding the right word to say        |
| <input type="checkbox"/> | ___ | ___ | Rarely talks                                    |
| <input type="checkbox"/> | ___ | ___ | Rambles on and on without saying much           |
| <input type="checkbox"/> | ___ | ___ | Jumps from topic to topic                       |
| <input type="checkbox"/> | ___ | ___ | Odd or unusual language or vocal sounds         |
| <input type="checkbox"/> | ___ | ___ | Difficulty understanding what others are saying |
| <input type="checkbox"/> | ___ | ___ | Difficulty understanding what he/she is reading |
| <input type="checkbox"/> | ___ | ___ | Difficulty writing letters or words             |
| <input type="checkbox"/> | ___ | ___ | Difficulty reading letters or words             |
| <input type="checkbox"/> | ___ | ___ | Difficulty with spelling                        |
| <input type="checkbox"/> | ___ | ___ | Difficulty with math                            |
| <input type="checkbox"/> | ___ | ___ | Other speech, language, or math problems: _____ |

### 3) SPATIAL SKILLS

- | √                        | New | Old |  |
|--------------------------|-----|-----|--|
| <input type="checkbox"/> | ___ | ___ | Confusion telling right from left                                    |
| <input type="checkbox"/> | ___ | ___ | Has difficulty with puzzles, Legos, blocks, or similar games         |
| <input type="checkbox"/> | ___ | ___ | Problems drawing or copying  |
| <input type="checkbox"/> | ___ | ___ | Doesn't know his/her colors  |
| <input type="checkbox"/> | ___ | ___ | Difficulty dressing (not due to physical difficulty)                 |
| <input type="checkbox"/> | ___ | ___ | Problems finding his/her way around places he/she has been to before |
| <input type="checkbox"/> | ___ | ___ | Difficulty recognizing objects                                       |
| <input type="checkbox"/> | ___ | ___ | Seems unable to recognize facial or body expressions of emotions     |

- \_\_\_ \_\_\_ Gets lost easily
- \_\_\_ \_\_\_ Other visual or spatial problems: \_\_\_\_\_

**4) AWARENESS AND CONCENTRATION**

- √ New Old
- \_\_\_ \_\_\_ Easily distracted by: Sounds \_\_\_ Sights \_\_\_ Physical sensations \_\_\_
  - \_\_\_ \_\_\_ Mind appears to go blank at times
  - \_\_\_ \_\_\_ Loses train of thought
  - \_\_\_ \_\_\_ Difficulty concentrating on what others say, but can sit in front of a TV for long periods
  - \_\_\_ \_\_\_ Attention starts out OK but can't maintain it
  - \_\_\_ \_\_\_ Other attention or concentration problems: \_\_\_\_\_

**5) MEMORY**

- √ New Old
- \_\_\_ \_\_\_ Forgets where he/she/I leave(s) things
  - \_\_\_ \_\_\_ Forgets things that happened recently (e.g., last meal)
  - \_\_\_ \_\_\_ Forgets things that happened days/weeks ago
  - \_\_\_ \_\_\_ Forgets what he/she/I is(am) supposed to be doing
  - \_\_\_ \_\_\_ Forgets names more than most people do
  - \_\_\_ \_\_\_ Forgets to complete school/job tasks
  - \_\_\_ \_\_\_ Forgets instructions
  - \_\_\_ \_\_\_ Other memory problems: \_\_\_\_\_

**6) MOTOR AND COORDINATION**

- | √ New Old                        |  | Check if this occurs on: |      |      |
|----------------------------------|--|--------------------------|------|------|
|                                  |  | Right                    | Left | Both |
| <input type="checkbox"/> ___ ___ | Poor fine motor skills (e.g., using a pen or pencil)     | ___                      | ___  | ___  |
| <input type="checkbox"/> ___ ___ | Clumsy   | ___                      | ___  | ___  |
| <input type="checkbox"/> ___ ___ | Weakness   | ___                      | ___  | ___  |
| <input type="checkbox"/> ___ ___ | Tremor   | ___                      | ___  | ___  |
| <input type="checkbox"/> ___ ___ | Muscles are tight or spastic                             | ___                      | ___  | ___  |
| <input type="checkbox"/> ___ ___ | Odd movements (posturing, peculiar hand movements, etc.) | ___                      | ___  | ___  |
| <input type="checkbox"/> ___ ___ | Drops things more than most individuals                  | ___                      | ___  | ___  |
| <input type="checkbox"/> ___ ___ | Has an unusual walk                                      | ___                      | ___  | ___  |
| <input type="checkbox"/> ___ ___ | Balance problems   | ___                      | ___  | ___  |
| <input type="checkbox"/> ___ ___ | Other motor or coordination problems: _____              |                          |      |      |

**7) SENSORY**

- | √ New Old                        |  | check the side this occurs on: |      |      |
|----------------------------------|--|--------------------------------|------|------|
|                                  |  | Right                          | Left | Both |
| <input type="checkbox"/> ___ ___ | Needs to squint or move closer to page to read | ___                            | ___  | ___  |
| <input type="checkbox"/> ___ ___ | Problems seeing objects                        | ___                            | ___  | ___  |
| <input type="checkbox"/> ___ ___ | Loss of feeling                                | ___                            | ___  | ___  |
| <input type="checkbox"/> ___ ___ | Problems hearing sounds                        | ___                            | ___  | ___  |
| <input type="checkbox"/> ___ ___ | Difficulty telling hot from cold               | ___                            | ___  | ___  |
| <input type="checkbox"/> ___ ___ | Difficulty smelling odors                      | ___                            | ___  | ___  |
| <input type="checkbox"/> ___ ___ | Difficulty tasting food                        | ___                            | ___  | ___  |

- \_\_\_ \_\_\_ Overly sensitive to: Touch \_\_\_ Light \_\_\_ Noise \_\_\_
- \_\_\_ \_\_\_ Other sensory problems: \_\_\_\_\_

**8) PHYSICAL**

- | √                        | New | Old |   | How often? |
|--------------------------|-----|-----|---|------------|
| <input type="checkbox"/> | ___ | ___ | Frequently complains of headaches or nausea | _____      |
| <input type="checkbox"/> | ___ | ___ | Has dizzy spells                            | _____      |
| <input type="checkbox"/> | ___ | ___ | Has pains in joints Where? _____            | _____      |
| <input type="checkbox"/> | ___ | ___ | Excessive tiredness                         | _____      |
| <input type="checkbox"/> | ___ | ___ | Frequent urination or drinking              | _____      |
| <input type="checkbox"/> | ___ | ___ | Other physical problems: _____              | _____      |

**9) BEHAVIOR**

- | √                        | New | Old |                                | √                        | New | Old |                                       |
|--------------------------|-----|-----|--------------------------------|--------------------------|-----|-----|---------------------------------------|
| <input type="checkbox"/> | ___ | ___ | Aggressive                     | <input type="checkbox"/> | ___ | ___ | Nervous                               |
| <input type="checkbox"/> | ___ | ___ | Attached to things, not people | <input type="checkbox"/> | ___ | ___ | Quiet                                 |
| <input type="checkbox"/> | ___ | ___ | Bedwetting                     | <input type="checkbox"/> | ___ | ___ | Unmotivated                           |
| <input type="checkbox"/> | ___ | ___ | Bizarre behavior               | <input type="checkbox"/> | ___ | ___ | Resists change                        |
| <input type="checkbox"/> | ___ | ___ | Bowel movements in underwear   | <input type="checkbox"/> | ___ | ___ | Risk-taking                           |
| <input type="checkbox"/> | ___ | ___ | Dependent                      | <input type="checkbox"/> | ___ | ___ | Self-mutilates                        |
| <input type="checkbox"/> | ___ | ___ | Depressed                      | <input type="checkbox"/> | ___ | ___ | Self-stimulates                       |
| <input type="checkbox"/> | ___ | ___ | Eating habits are poor         | <input type="checkbox"/> | ___ | ___ | Shy and withdrawn                     |
| <input type="checkbox"/> | ___ | ___ | Emotional                      | <input type="checkbox"/> | ___ | ___ | Sleeping habits are poor              |
| <input type="checkbox"/> | ___ | ___ | Fearful                        | <input type="checkbox"/> | ___ | ___ | Swears a lot                          |
| <input type="checkbox"/> | ___ | ___ | Immature                       | <input type="checkbox"/> | ___ | ___ | Nightmares, night terrors, sleepwalks |
| <input type="checkbox"/> | ___ | ___ | Other unusual behavior: _____  |                          |     |     |                                       |

Below, circle the number that best describes your (client's, child's, partner's, own) behavior and has been present for at least the **past 6 months**. 0 = Never or very rarely, 1= Sometimes, 2= Often, 3= Very often or almost always.

- |   |   |   |   |   |
|---|---|---|---|---|
| Fails to give close attention to details or makes careless mistakes.....          | 0 | 1 | 2 | 3 |
| Has difficulty sustaining attention in tasks or activities .....                  | 0 | 1 | 2 | 3 |
| Does not seem to listen when spoken to directly .....                             | 0 | 1 | 2 | 3 |
| Does not follow through on instructions and fails to finish work .....            | 0 | 1 | 2 | 3 |
| Has difficulty organizing tasks and activities .....                              | 0 | 1 | 2 | 3 |
| Avoids tasks (e.g., schoolwork, pay bills) that require mental effort .....       | 0 | 1 | 2 | 3 |
| Loses things necessary for tasks or activities .....                              | 0 | 1 | 2 | 3 |
| Is easily distracted .....  | 0 | 1 | 2 | 3 |
| Is forgetful in daily activities .....  | 0 | 1 | 2 | 3 |
| Fidgets with hands or feet or squirms in seat .....                               | 0 | 1 | 2 | 3 |
| Leaves seat in situations in which remaining seated is expected .....             | 0 | 1 | 2 | 3 |
| Runs about or climbs excessively in situations in which it is inappropriate ..... | 0 | 1 | 2 | 3 |
| Has difficulty playing or engaging in leisure activities quietly .....            | 0 | 1 | 2 | 3 |
| Is "on the go" or act as if "driven by a motor" .....                             | 0 | 1 | 2 | 3 |
| Talks excessively .....   | 0 | 1 | 2 | 3 |
| Blurts out answers before questions have been completed .....                     | 0 | 1 | 2 | 3 |

Has difficulty awaiting turn .....	0	1	2	3
Interrupts or intrudes on others .....	0	1	2	3
Loses temper .....	0	1	2	3
Argues with others .....	0	1	2	3
Actively defies or refuses to comply with behavioral requests or rules .....	0	1	2	3
Deliberately annoys people .....	0	1	2	3
Blames others for his/her mistakes or misbehaviors .....	0	1	2	3
Is touchy or easily annoyed by others .....	0	1	2	3
Is angry and resentful .....	0	1	2	3
Is spiteful or vindictive .....	0	1	2	3

Below, check all the descriptions of the client that have been present for at least the past 12 months. These behaviors should occur more frequently than in other individuals of the same age:

- Steals things without people knowing on several occasions
- Easily lies to others
- Is often rude
- Starts fights with others
- Firesetting
- Rarely follows others' instructions
- Breaks into other people's property
- Is cruel to animals
- Is cruel to other people
- Destroys other people's property
- Frequently does dangerous things without considering the consequences

10) Overall, the client's symptoms have developed:  Slowly  Quickly

11) The symptoms occur:  Occasionally  Often

12) Over the past 6 months the symptoms have:  Stayed about the same  Worsened

### PREGNANCY

13) Mother's age at client's birth: \_\_\_\_\_ Father's age at client's birth: \_\_\_\_\_

14) **Before** the pregnancy, what medications (prescribed or over-the-counter) did the mother take?

List all medications used: \_\_\_\_\_

15) **While** pregnant, what medications (prescribed or over-the-counter) did the mother take?

List all medications used: \_\_\_\_\_

16) How often did the mother see her doctor during the pregnancy?

Regularly (as scheduled by the doctor) \_\_\_\_\_ Rarely \_\_\_\_\_ Not at all \_\_\_\_\_

17) During the pregnancy, which of the following did the mother use?

#### Amount and Daily Frequency

\_\_\_\_\_ Alcohol \_\_\_\_\_  
 \_\_\_\_\_ Caffeine (coffee, colas, etc.) \_\_\_\_\_

\_\_\_\_\_ Marijuana \_\_\_\_\_  
\_\_\_\_\_ Recreational drugs (cocaine, heroin, etc.) \_\_\_\_\_  
\_\_\_\_\_ Tobacco \_\_\_\_\_

18) During the pregnancy, the mother's diet was: Good \_\_\_\_\_ Poor \_\_\_\_\_  
If poor, explain: \_\_\_\_\_

19) The mother's general physical health during the pregnancy was: Good \_\_\_\_\_ Poor \_\_\_\_\_  
If poor, explain: \_\_\_\_\_

20) About how much weight did the mother gain while she was pregnant? \_\_\_\_\_ lbs.

21) During this pregnancy, check all the mother had:

\_\_\_\_\_ Accident  
\_\_\_\_\_ Anemia  
\_\_\_\_\_ Bleeding (severe or frequent spotting)  
\_\_\_\_\_ Preeclampsia, eclampsia, or toxemia  
\_\_\_\_\_ Surgery  
\_\_\_\_\_ Diabetes  
\_\_\_\_\_ High blood pressure  
\_\_\_\_\_ Illnesses or infections  
\_\_\_\_\_ Psychological problems  
\_\_\_\_\_ Vomiting (severe or frequent)

22) How many pregnancies did the mother have prior to this one?

Number of live births: \_\_\_\_\_  
Number of miscarriages: \_\_\_\_\_

### BIRTH

23) Was this client born:

Early \_\_\_\_\_ How early? \_\_\_\_\_ weeks  
On time \_\_\_\_\_ (38 - 42 weeks)  
Late \_\_\_\_\_ How late? \_\_\_\_\_ Weeks

24) How much did the client weigh at birth? \_\_\_\_\_ lbs. \_\_\_\_\_ oz. OR \_\_\_\_\_ gms.

25) How long did the labor last? \_\_\_\_\_

26) The labor was: Easy \_\_\_\_\_ Moderately difficult \_\_\_\_\_ Very difficult \_\_\_\_\_

27) What type of medication was the mother given to help with delivery? None \_\_\_\_\_  
Demerol \_\_\_\_\_ Gas \_\_\_\_\_ Regional nerve (spinal) block \_\_\_\_\_ Tranquilizer \_\_\_\_\_ Epidural \_\_\_\_\_

28) Were forceps used during delivery? Yes \_\_\_\_\_ No \_\_\_\_\_

29) Was the client born:

Head first \_\_\_\_\_ Transverse (crosswise) \_\_\_\_\_ Posterior first \_\_\_\_\_  
Breech birth \_\_\_\_\_ Caesarean section \_\_\_\_\_ Vacuum extraction \_\_\_\_\_  
Other: \_\_\_\_\_

30) Did the client experience any of these problems:  
 Fetal distress \_\_\_\_\_ Low placenta (Placenta previa) \_\_\_\_\_ Prolapsed cord \_\_\_\_\_  
 Premature separation of placenta (Abruptio placenta) \_\_\_\_\_ Cord wrapped around neck \_\_\_\_\_

31) Describe any other special problems the mother or client had during delivery:  
 \_\_\_\_\_  
 \_\_\_\_\_

32) At birth, did the client:  
 Have difficulty breathing? Yes \_\_\_\_\_ No \_\_\_\_\_  
 Fail to cry? Yes \_\_\_\_\_ No \_\_\_\_\_  
 Appear inactive? Yes \_\_\_\_\_ No \_\_\_\_\_

33) List the client's Apgar scores: 1st \_\_\_\_\_ 2nd \_\_\_\_\_

34) If the father or mother noticed anything unusual when they first saw the client, please describe:  
 \_\_\_\_\_

35) If the client was born with any problems (congenital defects, large or small head, blue client, bleeding in brain, etc.), please describe: \_\_\_\_\_  
 \_\_\_\_\_

36) Describe any special problems that the client had in the first few days following birth:  
 \_\_\_\_\_

37) Describe any special care, treatment, or equipment the client was given after birth:  
 \_\_\_\_\_

38) How long did the client stay in the hospital? \_\_\_\_\_

### DEVELOPMENTAL HISTORY

For each area, indicate the client's (or your) health by circling one description. The "Average" period is only a rough idea of what is average since every developmental milestone actually involves a range of several months (e.g., walking occurs approximately 9-18 months of age). Circle "Early" or "Late" only if you are sure the client's development was different from that of most other children.

#### GROSS MOTOR SKILLS

Crawled	Early	Average (6-9 months)	Late
Walked alone (2-3 steps)	Early	Average (9-18 months)	Late

#### LANGUAGE

Followed simple commands	Early	Average (12-18 months)	Late
Used single-word sentences	Early	Average (12-24 months)	Late

#### SELF-HELP

Toilet trained	Early	Average (13-36 months)	Late
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40) List any other significant developmental problems: \_\_\_\_\_  
\_\_\_\_\_

41) Overall, the client's development was: Early \_\_\_\_\_ Average \_\_\_\_\_ Late \_\_\_\_\_

42) As an infant or toddler, did the client have poor muscle control (i.e., weakness) of the:  
Neck \_\_\_\_\_ Trunk \_\_\_\_\_ Legs \_\_\_\_\_ Arms \_\_\_\_\_

43) As an infant or toddler, did the client's muscles seem to be unusually tight or stiff?  
Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, describe: \_\_\_\_\_

44) Toilet training was: Easy \_\_\_\_\_ Difficult \_\_\_\_\_

45) As an infant or toddler, the client was: Too calm and inactive \_\_\_\_\_  
Calm and reasonably active \_\_\_\_\_  
Irritable and very active \_\_\_\_\_

46) As a toddler, the client was: Shy and inhibited \_\_\_\_\_  
Neither shy nor outgoing \_\_\_\_\_  
Very outgoing and like people \_\_\_\_\_

### HEALTH HISTORY

47) Did the client have a poor appetite as a child? Yes \_\_\_\_\_ No \_\_\_\_\_

48) Did the client fail to gain weight steadily as a child? Yes \_\_\_\_\_ No \_\_\_\_\_

49) List the client's illnesses or physical problems during the first year: \_\_\_\_\_  
\_\_\_\_\_

50) Has the client had a temperature of 104°F (40°C) or higher for more than a few hours?  
Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, what age(s)? \_\_\_\_\_ and how long did it last \_\_\_\_\_

51) Has the client ever been hit hard on the head or suffered a head injury? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, what age(s)? \_\_\_\_\_ Did the client lose consciousness? Yes \_\_\_\_\_ No \_\_\_\_\_  
How did it happen? \_\_\_\_\_  
What problems did the client have (physical or mental) afterwards? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Did the client ever have a seizure due to a fever or unknown cause? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, describe (age, nature of seizure): \_\_\_\_\_

52) Has the client been diagnosed with seizures or epilepsy? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, which type? Partial seizure \_\_\_\_\_ Generalized seizure \_\_\_\_\_ Unclassified type \_\_\_\_\_  
If medication is used, what medication(s)? \_\_\_\_\_  
Has the client ever had a bad reaction to this medication? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, describe: \_\_\_\_\_



53) Was the client ever in the hospital for an accident, injury, or operation? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, what age(s)? \_\_\_\_\_ What happened? \_\_\_\_\_

54) Has the client ever swallowed any poison, non-food, or drug accidentally? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, what age(s)? \_\_\_\_\_ What happened: \_\_\_\_\_

55) Did the client have frequent ear infections? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, what age(s)? \_\_\_\_\_ How often and severe? \_\_\_\_\_  
What treatment was provided? \_\_\_\_\_

56) Please check all the following diseases or conditions the client has ever had:

- |  |  |   |   |
|--|--|---|---|
| <input type="checkbox"/> Allergies             | <input type="checkbox"/> Cerebral palsy    | <input type="checkbox"/> Jaundice           | <input type="checkbox"/> Mumps              |
| <input type="checkbox"/> Anemia                | <input type="checkbox"/> Chicken pox       | <input type="checkbox"/> Kidney disorder    | <input type="checkbox"/> Oxygen deprivation |
| <input type="checkbox"/> Asthma                | <input type="checkbox"/> Colds (excessive) | <input type="checkbox"/> Leukemia           | <input type="checkbox"/> Pneumonia          |
| <input type="checkbox"/> Bleeding disorder     | <input type="checkbox"/> Diabetes          | <input type="checkbox"/> Liver disorder     | <input type="checkbox"/> Rheumatic fever    |
| <input type="checkbox"/> Blood disorder        | <input type="checkbox"/> Encephalitis      | <input type="checkbox"/> Lung disorder      | <input type="checkbox"/> Scarlet fever      |
| <input type="checkbox"/> Brain disorder        | <input type="checkbox"/> Enzyme deficiency | <input type="checkbox"/> Measles            | <input type="checkbox"/> Tuberculosis       |
| <input type="checkbox"/> Broken bones          | <input type="checkbox"/> Genetic disorder  | <input type="checkbox"/> Meningitis         | <input type="checkbox"/> Venereal disease   |
| <input type="checkbox"/> Cancer                | <input type="checkbox"/> Heart disorder    | <input type="checkbox"/> Metabolic disorder | <input type="checkbox"/> Whooping cough     |
| <input type="checkbox"/> Other problems: _____ |  |   |   |

57) As the client grew up, he/she had been sick:  
Much of the time \_\_\_\_\_ An average amount \_\_\_\_\_ Not much at all \_\_\_\_\_

58) List all medication the client takes now:

<b>Medication</b>	<b>Dosage</b>	<b>How often?</b>	<b>What for?</b>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

59) Does the client:  
Wear glasses? Yes \_\_\_\_\_ No \_\_\_\_\_ (Farsighted \_\_\_\_\_ Nearsighted \_\_\_\_\_ Other \_\_\_\_\_)  
Use a hearing aid? Yes \_\_\_\_\_ No \_\_\_\_\_

60) Within the past year, has the client had:  
A vision test? Yes \_\_\_\_\_ No \_\_\_\_\_ **Results** \_\_\_\_\_  
A hearing test? Yes \_\_\_\_\_ No \_\_\_\_\_ \_\_\_\_\_

61) What is the client's: Height \_\_\_\_\_ ft. \_\_\_\_\_ in. Weight \_\_\_\_\_ lbs.

62) When was the client's last medical check-up?  
\_\_\_\_\_

63) What therapies have been provided to the client? \_\_\_\_\_ No Therapies

\_\_\_\_\_ Occupational therapy

\_\_\_\_\_ Physical therapy

\_\_\_\_\_ Psychological therapy, counseling, or cognitive rehabilitation

\_\_\_\_\_ Speech therapy

\_\_\_\_\_ Other therapy: \_\_\_\_\_

**PSYCHIATRIC HISTORY**

**Outpatient Treatment** ( ) Yes ( ) No If yes, please provide information about diagnoses and treatment.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Psychiatric Hospitalization** ( ) Yes ( ) No If yes, please provide information about diagnoses and treatment.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Family Psychiatric History**

Has anyone in your family been diagnosed with or treated for:

Bipolar disorder ( ) Yes ( ) No    Schizophrenia ( ) Yes ( ) No    Depression ( ) Yes ( ) No

PTSD ( ) Yes ( ) No    Anxiety ( ) Yes ( ) No    Alcohol abuse ( ) Yes ( ) No

Anger ( ) Yes ( ) No    Suicide ( ) Yes ( ) No    Violence ( ) Yes ( ) No

**SUBSTANCE USE HISTORY**

Please list substances you have used and complete the chart for each.				
Substance	First Use	Last Use	Frequency/ Amount	Do you consider your usage to be a problem, currently?
Alcohol				
Cannabis				
Prescription Drugs (abuse)				
Other (please specify)				
Other (please specify)				
Other (please specify)				

Please list your favorite substance and an explanation about what you like about it.

Has anyone in the client's biological family (including parents, grandparents, siblings, cousins, aunts & uncles) ever had substance use problems:

<b>Substance</b>	<b>If comfortable, please provide family member(s)</b>
__Alcohol	_____
__Cannabis	_____
__Other: _____	_____
__Other: _____	_____

**FAMILY HISTORY**

64) The client lives with:

_____ Parents	_____ Relatives	_____ Alone	_____ Family
_____ One Parent	_____ Children	_____ Partner	
_____ Other _____			

65) What is the name of the client's biological mother? \_\_\_\_\_

- Is she living? Yes \_\_\_\_\_ No \_\_\_\_\_ If deceased, explain: \_\_\_\_\_
- Her age? \_\_\_\_\_
- What is her level of education? \_\_\_\_\_
- Her occupation? \_\_\_\_\_
- How often did/does she see the client? \_\_\_\_\_
- How involved was/is the mother in the client's upbringing? Very \_\_\_ Somewhat \_\_\_ Not at all \_\_\_
- Did the mother have a learning disability or other problems when she was in school? Yes \_\_\_ No \_\_\_  
If yes, describe: \_\_\_\_\_
- What were/are the mother's hobbies? \_\_\_\_\_

66) What is the name of the client's biological father? \_\_\_\_\_

- Is he living? Yes \_\_\_\_\_ No \_\_\_\_\_ If deceased, explain: \_\_\_\_\_
- His age? \_\_\_\_\_
- What is his level of education? \_\_\_\_\_
- His occupation? \_\_\_\_\_
- How often did/does he see the client? \_\_\_\_\_
- How involved was/is the father in the client's upbringing? Very \_\_\_\_\_ Somewhat \_\_\_\_\_ Not at all \_\_\_\_\_
- Did the father have a learning disability or other problems when he was in school? Yes \_\_\_ No \_\_\_  
If yes, describe: \_\_\_\_\_
- What were/are the father's hobbies? \_\_\_\_\_

67) Please list the names, ages, highest educational level completed, and occupation of the client's brothers and sisters:

Name	Age	Education	Occupation
_____	_____	_____	_____

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

68) Has anyone in the client's biological family (including parents, grandparents, siblings, cousins, aunts & uncles) ever had any of the following:

	<b>Which relative?</b>	<b>Describe the problem briefly</b>
_____ Brain disease	_____	_____
_____ Developmental delay	_____	_____
_____ Epilepsy or seizures	_____	_____
_____ Learning disability	_____	_____
_____ Mental retardation	_____	_____
_____ Neurologic disease	_____	_____
_____ Psychological problems	_____	_____
_____ Reading/spelling difficulties	_____	_____
_____ Speech/language problems	_____	_____

69) Which of the client's biological relatives are left-handed?  
 Mother \_\_\_\_\_ Father \_\_\_\_\_ Sibling(s) \_\_\_\_\_ Grandparents \_\_\_\_\_ No one \_\_\_\_\_

70) What languages are/were spoken in the home? (List in order of the most frequent first.)  
 (1) \_\_\_\_\_ (2) \_\_\_\_\_

71) How was/is the client disciplined? \_\_\_\_\_

72) List the client's usual recreational activities and hobbies: \_\_\_\_\_

73) Have there been any major family stresses or changes in the past year (e.g., moving with change of school, job change, divorce, significant illness, etc.)? Yes \_\_\_\_\_ No \_\_\_\_\_  
 If yes, please explain: \_\_\_\_\_  
 How much stress have these changes caused the client? (circle one) None Mild Moderate Severe

**EDUCATIONAL HISTORY**

75) Please summarize the client's progress (e.g., academic, social, testing) within each of these grade levels (Please provide name of institutions if possible):

Preschool \_\_\_\_\_

Kindergarten \_\_\_\_\_

Elementary School \_\_\_\_\_

Middle School (or Junior High School) \_\_\_\_\_

High School \_\_\_\_\_

College \_\_\_\_\_

Post Graduate \_\_\_\_\_

Additional Educational Experiences (e.g., specialized training, residency) \_\_\_\_\_

76) Has the client ever been in any type of special educational program, and if so, how long? (If yes, please explain.)

_____ Learning disabilities class	_____ Speech & language therapy
_____ Duration of placement _____	_____ Duration of therapy _____
_____ Behavioral/emotional disorders class	_____ Other (please specify)
_____ Duration of placement _____	_____ Duration _____

77) Has the client ever been: (If yes, please explain.)

_____ Suspended from school	_____ Number of expulsions
_____ Number of suspensions _____	_____ Retained in grade
_____ Expelled from school	_____ Number of retentions _____

78) Have any additional instructional modifications been attempted? (If yes, please explain.)

\_\_\_\_\_ None  
\_\_\_\_\_ Behavior modification program  
\_\_\_\_\_ Daily/weekly evaluation  
\_\_\_\_\_ Occupational Therapy  
\_\_\_\_\_ Tutoring/Supervision  
\_\_\_\_\_ Other (please explain): \_\_\_\_\_

79) Did the client like school? Most of the time \_\_\_\_\_ Sometimes \_\_\_\_\_ Almost never

80) Did the client:

Have problems with other students in class?	Yes _____	No _____
Have problems making friends in school?	Yes _____	No _____
Have problems getting along with teachers?	Yes _____	No _____
Tend to get sick in the morning before school?	Yes _____	No _____

81) Describe any teacher concerns (past or present) about the client's schoolwork or behavior: \_\_\_\_\_

82) What kind of grades did/does the client received in school?  
A's & B's \_\_\_\_\_ B's & C's \_\_\_\_\_ C's & D's \_\_\_\_\_ D's & F's \_\_\_\_\_  
*or*  
Outstanding \_\_\_\_\_ Good \_\_\_\_\_ Satisfactory \_\_\_\_\_ Improvement needed \_\_\_\_\_ Unsatisfactory \_\_\_\_\_  
*or*  
Other grading system: \_\_\_\_\_

83) Have/Did these grades change over her/his school years? Yes \_\_\_\_\_ No \_\_\_\_\_

84) How much school has/did the client miss due to illness or injury?  
Less than 2 weeks \_\_\_\_\_ 2 to 4 weeks \_\_\_\_\_ 5 to 8 weeks \_\_\_\_\_ Over 8 weeks \_\_\_\_\_  
Briefly describe the reasons if the client missed a lot of school: \_\_\_\_\_  
\_\_\_\_\_

85) Does/Did the client seem to have a "school phobia"? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, explain: \_\_\_\_\_  
\_\_\_\_\_

### EMPLOYMENT HISTORY

As best as you are able please provide a chronological list of employment. Please start with most recent employment:

Dates of Employment: \_\_\_\_\_ Employer: \_\_\_\_\_  
Position: \_\_\_\_\_ Responsibilities: \_\_\_\_\_

Dates of Employment: \_\_\_\_\_ Employer: \_\_\_\_\_  
Position: \_\_\_\_\_ Responsibilities: \_\_\_\_\_

Dates of Employment: \_\_\_\_\_ Employer: \_\_\_\_\_  
Position: \_\_\_\_\_ Responsibilities: \_\_\_\_\_

Dates of Employment: \_\_\_\_\_ Employer: \_\_\_\_\_  
Position: \_\_\_\_\_ Responsibilities: \_\_\_\_\_

Dates of Employment: \_\_\_\_\_ Employer: \_\_\_\_\_  
Position: \_\_\_\_\_ Responsibilities: \_\_\_\_\_

What do you like about your current employment? \_\_\_\_\_  
\_\_\_\_\_

What do you dislike about your current employment? \_\_\_\_\_  
\_\_\_\_\_

### SOCIAL HISTORY

86) How does the client get along with his/her brothers/sisters?  
\_\_\_\_\_ Does not have any

- \_\_\_\_\_ Worse than average
- \_\_\_\_\_ Average
- \_\_\_\_\_ Better than average

87) How easily does the client make friends?

- \_\_\_\_\_ Do not know
- \_\_\_\_\_ Worse than average
- \_\_\_\_\_ Average
- \_\_\_\_\_ Easier than average

88) On the average, how long does client keep friendships?

- \_\_\_\_\_ Less than 6 months
- \_\_\_\_\_ 6 months to 1 year
- \_\_\_\_\_ More than 1 year
- \_\_\_\_\_ Don't know

**PREVIOUS EVALUATIONS**

89) Which of these tests or procedures recently have been done? Note any abnormal findings.

<b>Evaluation</b>	<b>Check here if normal</b>	<b>Abnormal findings</b>
_____ Blood work	_____	_____
_____ Family physician or pediatrician office visit	_____	_____
_____ Lead level check	_____	_____
_____ Lumbar puncture or spinal tap	_____	_____
_____ Neurological examination or testing (CT scan, EEG)	_____	_____
_____ Psychological or neuropsychological testing	_____	_____
_____ School testing	_____	_____
_____ Speech & language testing	_____	_____
_____ Vision testing	_____	_____
_____ X-rays	_____	_____
_____ Other tests: _____	_____	_____

THANK YOU FOR TAKING THE TIME TO CAREFULLY COMPLETE THIS QUESTIONNAIRE.  
Please return this document to Lauri L. Korinek Ph.D., LLC, at:

**9364 Teddy Lane, Suite 204  
Lone Tree, Colorado 80124  
(303) 324-0451 Phone  
1-800-863-6549 Fax**

\_\_\_\_\_  
Client's or Guardian's Signature

\_\_\_\_\_  
Date